

Interview Guide

A. Experience of Practice

1. Would you share with us your experience with fact-checking course/training/workshop?

*Informant then given the task to debunk two cases of misinformation using two different methods (a) traditionally, and being followed by (b) using GenAI tools

2. Can you describe your workflow when you do fact-check mis/disinformation (both in traditional and using AI)?
3. How did using the tool change the way you verified information?
4. Did you feel your role as a fact-checker was different when AI was involved?
5. What parts of the task felt more automated? Which still required your judgment?

B. Ethical Reflection (Normative Dimension)

5. Did you ever disagree with the AI's classification? What did you do?
6. How comfortable are you relying on AI to identify mis/disinfo or uncivil comments?
7. Do you think using AI affects journalistic accountability? How?
8. What would happen if journalists relied too heavily on such tools?

Probe:

Counterspeech is a tactic of countering hate speech or misinformation by presenting an alternative narrative rather than with censorship of the offending speech.

Journalists and fact-checkers can leverage AI tools to identify uncivil online comments, enabling them to manually moderate, verify, and debunk harmful content (Dierickx & Lindén, 2023; Stoll et al., 2019).

Likewise, citizens who regularly engage in counterspeech can benefit from AI tools to receive factual support, maintain emotional detachment, and seek assistance when faced with harmful speech in response to their counterspeech efforts (Mun et al., 2024; Obermaier et al., 2023).

C. Emotional & Affective Dimension

9. How did you feel when encountering uncivil or harmful comments?
10. Have you used AI tool to debunk/counter such uncivil comments?
11. Did the AI tool reduce emotional fatigue? In what way?
12. Did using AI change how sincere or personal your response felt?
13. Do you think counterspeech generated with AI feels different from fully human-written responses?

D. Professional Identity & Future Orientation

13. As a future journalist, how do you see AI fitting into your professional role?

14. Would you want to use similar tools in a newsroom?
15. What risks worry you most about AI in journalism?
16. What safeguards should be in place?

E. Global South Context (Structural Dimension)

17. Do you think AI tools are necessary in Indonesia's misinformation environment?
18. Are there risks specific to Indonesia (language, culture, politics)?
19. Who should control or regulate AI use in journalism?

F. Pedagogical Framework Questions

20. What kind of training should journalism students receive before using AI tools?
21. Should audiences be informed when AI assists in fact-checking?
22. How can journalism education balance efficiency and ethical responsibility?