1 **Appendix**

2

3 APPENDIX 1 – PRESENTATION OF DATASETS

4 *Céline Belot's Dataset*

5 Celine Belot's dataset gathers around 40 non-directive (semi-structured) face-to-face interviews undertaken in Durham
6 (Tyne and Wear) and Guildford (Surrey) between 2 May and 22 June 1995. These interviews were carried out within the
7 framework of a comparative research project with France. She interviewed young people between 15 and 30 years old
8 and the sample was diversified according to age (3 classes), gender and education. The interviews began with a
9 biographical question 'Before talking about Europe, I would like to ask some general and personal questions to know you
10 a little bit better. Can you talk to me at first about your education and your experience of work and unemployment if you
11 had had these experiences? Then, the interviews continued on Europe in a non-directive approach. Celine Belot mobilized
12 an interview guide and some support. The topics went from the personal experience of the interviewee in other countries,
13 the meaning of Europe, and the principal problems that they currently faced regarding the role of France in Europe. 5
14 vignettes were also mobilized through the interviews. The details can be found in the methodological appendix of her
15 PhD (Belot, 2000, pp. 63-71).

16 Main reference: Belot, C. (2000). *L'Europe en citoyenneté. Jeunes Français et Britanniques dans le processus de*
17 *légitimation de l'Union européenne*. Thèse doctorale de science politique, University of Grenoble.

18

19 *The Citizens Talking About Europe Dataset*

20 The CITAE data set is based on data gathered from focus groups, and conducted in Brussels, Paris and Oxford between
21 December 2005 and June 2006 (Duchesne and al., 2013). It is comprised from twenty-four collective discussions (focus
22 groups) involving four to seven participants selected as socially close but politically diverse. In sum, these focus groups
23 were conducted with Belgian, British, and French citizens from different socio-economic contexts (working class, white
24 collars, managers, and activists). Each focus group discussion lasted about three hours and was organized around five
25 questions only – leaving enough room for participants to lead the discussion in the directions that interested them most.
26 The five questions tried to cover different aspects of European integration: identity, institutions, benefit, and
27 membership, as well as political sophistication. The questions posed were as follows: 1. What does it mean to be
28 European? 2. How should we distribute the power in Europe? With suggestions, to structure the discussion, and requests
29 to discuss what would be desirable or undesirable about power resting with the Nations, with Experts, with MPs or with
30 the Market (i.e. left to market forces). Then there was a PAUSE for refreshments. 3.Who profits from Europe? This
31 question was posed to sub-groups, and their written responses were then discussed by the whole group; 4. For or against
32 Turkey's entry into the European Union? This discussion was preceded by a yes or no vote by each participant individually.
33 5. For or against Turkey's entry into the European Union? This time participants were asked to answer this question from
34 the point of view of political parties from the country in question – the moderator suggested a list of parties. This question
35 both cooled any conflict as answering it was a cooperative enterprise; and served as a kind of test of political knowledge.

36 Main reference: Duchesne, S., Frazer, E., Haegel, F. & Van Ingelgom, V. (2013). *Citizens' Reactions to European Integration*
37 *Compared*. Palgrave McMillan.

38

39 *Heidi Mercenier's dataset*

40 Heidi Mercenier's dataset consists of six focus groups with young people (16-26 years) living in different neighbourhoods
41 within the Brussels Capital Region and reflecting variation in economic affluence. The focus groups had been organized
42 in 2014 and comprised of 35 young citizens. The original study had been designed to better understand young citizens'
43 perceptions of the EU, through the analysis of citizens' discourses underlying its legitimacy and political credibility. Each
44 focus group featured six questions. Each session started with the question on the most important problem (question 1)
45 and a discussion on who was supposed to resolve these problems (question 2). In a second block, participants were asked

46 about their perceived distance to different levels of power, represented by a series of photographs (question 3), and
47 what the EU meant to them (question 4). In a third and final block on identity and belonging, questions focused on
48 identifying "groups of persons" which participants felt represented belonging (question 5) as well as indicated different
49 entities on different levels of power they felt attached to, explaining their reasons (question 6). Each focus group took
50 approximately three hours with a 10-minute break after questions 1 and 2, i.e. after 1 hour.

51 Main reference: Mercenier, H. (2019). *« C'est compliqué ! » : L'Union européenne vue par des jeunes Bruxellois*
52 *Contribution à l'étude des rapports des citoyens à la politique*. (Doctoral thesis), Université Saint-Louis – Bruxelles.

53

54 *RESTEP dataset*

55 These data were collected by RESTEP (RÉSeau Transatlantique sur l'Europe Politique), an international research network
56 that involves researchers from 10 European and Canadian universities. Similar to the other primary datasets, these data
57 were designed to advance the understanding of citizens' relations to European integration. Altogether, 21 focus groups
58 were organized in 4 EU members states (Belgium, France, Italy, and Portugal) during the EP election year 2019. Focus
59 groups were designed to cover 5 different socio-economic backgrounds (Seniors; Student; Young unemployed; Young
60 without diploma; White-collar workers). Each focus group featured 5 to 9 participants, and some (Seniors) gathered three
61 times over a four-month-period from March to June 2019. Of the 21 focus groups, we used 14 organized in France
62 (Grenoble) and Belgium (Louvain-la-Neuve).

63 Main reference: Beaudonnet, L., Belot, C., Caune, H., Dupuy, C., Houde, A.-M., Le Corre Juratic, M., Pennetreau, D., Silva,
64 T., & Van Ingelgom, V. (2022). Studying (De-)Politicization of the EU from a Citizens Point of View: A New Comparative
65 Focus Group Study. *Politique européenne*.

66

67

68   APPENDIX 2 – PRESENTATION OF PARTICIPANTS FOR EACH DATASET

69   *Celine Belot's participants*

70   Source : Belot, Céline (2000). *L'Europe en citoyenneté : jeunes français et britanniques dans le processus de légitimation*
71   *de l'Union européenne*, Thèse de doctorat, Grenoble 2.
72
73   [Note: this list only covers the selection of interviews used for reanalysis]

ID	Name	Age	Occupation	Place of interview
4	William	21	political science student	London
5	Jennifer	30	former worker, training in the hotel industry	Durham
6	Jonathan	17	student in general section (social sciences option)	Durham
7	Andrew	22	technical training 'commerce and finance'	Leeds
10	Stéphanie	19	student in vocational training (commerce)	Guildford
11	Benjamin	19	student in technical training (aerospace)	Guildford
12	David B.	29	former restaurateur, in training as a mechanic	Guildford
14	Heather	18	student in technical training (tourism)	Guildford
15	Debbie	23	various jobs, in design training	Guildford
21	Tina	27	school secretary	Guildford
25	Clare	19	technical (design) student	Durham
27	Christine	30	unemployed, in vocational training (administration)	Durham
28	Steven	18	in apprenticeship (automotive mechanics)	Durham
31	Helen	18	English student	Glasgow
32	Alison G.	25	executive trainee in a bank	Durham
33	Philip	19	student in technical training (commerce)	Durham
38	Alexander	29	PhD in Physical Sciences, unemployed	Durham
41	Marilyn	27	employee in a small hair salon	Grenoble metropolitan area
42	Mathieu	18	student in general section (sciences option)	Grenoble
45	Claire	19	student in technical training (sciences and techniques of the tertiary)	Grenoble
46	Laurent	30	accountant in an insurance company	Grenoble
47	Nathalie	20	student in technical training (commercial action)	Haute Savoie
48	Christelle P.	22	student in a foreign language	Grenoble
50	Davy	19	student in vocational training (accounting)	Vizille
51	Christophe D.	29	self-employed caterer	Grenoble

52	Gilles	16	student in technical training	Vizille
56	Mélanie	21	student in technical training (international trade)	Calais
57	Simon	20	student in technical training (international trade)	Boulogne-sur-mer
62	Patrice	24	student in history	Boulogne-sur-mer
65	Jessi	24	fixed-term contract at the CCAS (Communal Social Action Center)	Boulogne-sur-mer
67	Kébira	18	no diploma - looking for an internship in sales	Boulogne-sur-mer

74

75   *CITAE Focus Group participants*

76   Source: Duchesne, S., Frazer, E., Haegel, F. & Van Ingelgom, V. (2013). *Citizens' Reactions to European Integration*
77   *Compared. Overlooking Europe*. Palgrave McMillan.

78

(Nick) name	Sex	Age	Education	Profession	Left right	Vote	Referendum	EU belonging	Identity	Origin
PAR Working Class 1										
Albert	M	42	Brevet/BEPC	Naturopath (unemployed)	5	NV	NV	G	World	White
Ghislaine	F	26	Brevet/BEPC	Care assistant	4	L. Jospin	NV	G	NE	Afro-Caribbean
Geoffrey	M	33	CAP ou BEP	Print worker	5	NV	N	NGNB	NE	White
Lionel	M	42	Brevet/BEPC	Security officer	DK	O. Besancenot	N	G	EN	White
Yasmina	F	35	Brevet/BEPC	Home-maker	DK	NV	NV	B	NE	Maghreb
Habiba	F	41	Bac general	Home-maker (and secretarial work for family business)	4	L. Jospin	No	NGNB	Other	Maghreb
PAR Working Class 2										
Jean-Marie	M	53	Brevet/BEPC	Auto mechanic (unemployed)	DK	C. Lepage	No	NGNB	NE	White
Cédric	M	38	Bac général	Charge nurse	DK	L. Jospin	Nul	NGNB	NE	White
Jeannette	F	25	Brevet/BEPC	Care worker in training (numerous jobs)	6	NV	NV	G	Other	Africa
Zahoua	F	45	Brevet/BEPC	Medical secretary (unemployed)	1	NV	NV	NGNB	N	Maghreb
Margot	F	40	CAP ou BEP	Lorry driver	DK	C. Lepage	NA	B	N	White
Gérald	M	37	CAP ou BEP	Heating engineer	DN	NV	NV	G	N	Other
PAR White Collars 1										
Laetitia	F	23	Bac +2	Sales engineer	6	J. Chirac	NV	B	N	White
Magali	F	28	Bac +2	Receptionist/tele marketing	DK	J. Chirac	NA	NGNB	NE	White
Victor	M	30	Bac +2	Higher technician, logistics	2	N. Mamère	N	G	E	White
Patrice	M	33	Bac tech/pro.	Butler	DK	NV	NV	NGNB	NE	White
Hadia	F	36	Bac +3 à +5	Project leader, advertisement (unemployed)	3	NV	NV	G	NE	Maghreb

(Nick) name	Sex	Age	Education	Profession	Left right	Vote	Referendum	EU belonging	Identity	Origin
Clélia	F	24	Bac+2	Receptionist/illustrator	5,5	NA	NV	?	?	White
PAR White Collars 2										
Pablo	M	43	Bac tech/pro.	Secretarial work (unemployed)	7	J. Chirac	No	G	N	Other European
Samira	F	26	Bac +2	Restaurant manager	5	L. Jospin	No	B	N	Maghreb
Paul	M	38	Bac, formation medical sales representative	Medical sales representative	5-6	NA	No	NA	NA	European
Aline	F	41	Bac +2	Sales engineer (unemployed)	6	J. Chirac	NV	B	E	White
Martin	M	46	Bac+2	Graphic designer (unemployed)	3	L. Jospin	Y	G	NE	White
PAR Managers 1										
Franck	M	35	Bac +3 à +5	IT professional	7	J. Chirac	Y	G	EN	White
Inès	F	39	Bac +2	Fashion designer	7	J. Chirac	N	G	NE	White
Fabienne	F	26	Doctorat	Doctoral student	3	M.-G. Buffet	N	B	World	White
Gabriel	M	59	Bac +3 à +5	Printing advisor	3	L. Jospin	Y	G	NE	White
Toufik	M	24	Bac +3 à +5	Engineer	4	NV	NV	G	NE	Maghreb
Serge	M	42	Bac +3 à +5	Chartered accountant	5	L. Jospin	N	B	EN	White
Céline	F	31	Bac +3 à +5	Translator	4	NV	N	G	NE	White
PAR Managers 2										
François	M	42	Bac +3 à +5	Computer/logistics manager	9	J. Chirac	Y	G	NE	White
Michel	M	46	Bac +3 à +5	Management controller	6	J. Chirac	N	NGNB	EN	White
Patrick	M	38	Bac +3 à +5	Tax law specialist, civil servant	DK	J. Chirac	Y	G	EN	White
Jean-Paul	M	60	Doctorat	Math professor, university	6	NV	Y	NGNB	NE	White
Louis	M	49	Bac +3 à +5	Teacher/photographer (ex-marine officer)	3	L. Jospin	N	NGNB	E	White
Stanislas	M	50	Bac +3 à +5	Information officer (medical)	5	J. Chirac	Nul	G	NE	White
PAR Activists 1										
César	M	35	Bac +3 à +5	Lawyer (unemployed)	6	J. Chirac	Y	NGNB	Other	Afro-Caribbean
Charles	M	21	Bac +3 à +5	Student (engineer)	8	NV	N	G	NE	White
Cheik	M	40	Bac tech/pro	Municipal agent	6	J. Chirac	NV	G	NE	Maghreb
Pierre-Antoine	M	23	Bac +3 à +5	Communications manager (party)	4	F. Bayrou	Y	G	NE	White
Déborah	F	30	Doctorat	Doctoral student	5	L. Jospin	Y	G	EN	White
Guy	M	59	Bac +3 à +5	Coach personal development / finance expert	2	N. Mamère	N	G	N	White
Dimitri	M	48	Bac +3 à +5	Principal private secretary (arrondissement mayor)	3	L. Jospin	Y	G	NE	White
PAR Activists 2										
Norbert	M	65	Bac +2	Journalist (retired)	10	J.-M. Le Pen	N	B	NE	White
Jules	M	46	Brevet/BEPC	Photographer	3	R. Hue	N	NGNB	World	White
Adrien	M	32	Bac +3 à +5	Editor/temporary teacher	2	N. Mamère	N	G	NE	White

(Nick) name	Sex	Age	Education	Profession	Left right	Vote	Referendum	EU belonging	Identity	Origin
Bertrand	M	47	Bac +3 à +5	Communications adviser	5	J.-M. Le Pen	N	B	N	White
Pascal	M	41	Bac +3 à +5	Engineer (researcher)	2	R. Hue	N	NGNB	NE	White
Emmanuel	M	29	Bac +3 à +5	NGO manager	8	J. Chirac	O	G	NE	White
BXL Working Class 1										
Justine	F	38	Humanités sup gén	Accountant (unemployed)	10	NV	DK	G	NE	Africa
Rose	F	27	In training (advertisement)	Receptionist	5	Cdh	DK	G	NE	White
Sidi	M	27	Humanités inf	Working man	4	Ecolo	DK	G	E	Maghreb
Marco	M	43	Humanités inf	Temporary worker	6	NV	DK	NGNB	NE	White
Saïd	M	24	Humanités sup gén	Youth activity worker (unemployed)	NA	PS	Y	G	N	Maghreb
Ali	M	32	Graduat	Care worker	2	PS	N	G	NE	Maghreb
BXL Working Class 2										
Christophe	M	24	Humanités sup pro/techn.	Working man (unemployed)	5	MR	N	G	NE	White
Farouk	M	28	Humanités sup pro/techn.	Security guard	4	PS	N	NGNB	NE	Maghreb
André	M	35	Humanités sup gén	Woodworker (black market)	5	NV	N	NGNB	World	Other European
Dona	F	56	Humanités sup pro/techn.	Caretaker	7	MR	DK	G	NE	Other European
Ming	F	24	Graduat	Waitress	3	PS	N	G	EN	Asia
BXL White Collars 1										
Faissal	M	27	Licences/Master	Temp/unemployed graphic designer	5	Ecolo	Y	G	EN	Maghreb
David	M	24	Humanités sup pro/techn.	Sergeant	4	PS	Y	G	EN	White
Victor	M	28	Humanités sup gén	Office worker	NA	Other	DK	G	N	White
Fabien	M	26	Licences/Master	IT adviser	7	MR	Y	NGNB	EN	White
BXL White Collars 2										
Michèle	F	26	Humanités sup gén	Temp food industry	7	MR	NV	G	NE	White
Jonathan	M	29	Humanités sup gén	Computer technician	6	DK	Y	G	E	White
Tina	F	32	Humanités sup gén	Sales assistant (unemployed)	5	PS/MR	Y	G	World	Maghreb
Maria	F	40	Humanités sup gén	Office worker (television)	3	NV	Y	G	NE	Other European
Pierre	M	54	Humanités sup gén	Foreman	3	Cdh	N	B	N	NA
BXL Managers 1										
Alban	M	28	Licences/Master	Engineer nuclear industry	8	MR	DK	G	N	White
Roger	M	59	NA	Executive electronics	4	PS	Y	G	EN	White
Jean-François	M	29	Licences/Master	NGO manager	3	Ecolo	Y	G	EN	White
Claire	F	51	Doctorat	General practitioner	7	Cdh	DK	G	EN	White
Franck	M	40	Humanités inf	Restaurant and shop manager	7	Ecolo	DK	G	NE	White
Valérie	F	45	Licences/Master	Journalist and researcher	6	Cdh	Y	G	NE	White
BXL Managers 2										
Bruno	M	29	Sciences politiques & Master en	HR executive in SME	5/6	PS	N	NA	NA	Belgian

(Nick) name	Sex	Age	Education	Profession	Left right	Vote	Referendum	EU belonging	Identity	Origin
			commu.							
Fabio	M	26	Traduction & DES en études Européennes	Translator (unemployed)	2	ECOLO/ PTB	N	NA	NA	Other European
Judith	M	44	Licence en communication	Office Manager – HR	4	ECOLO/ PS	N	NA	NA	African
Gaston	F	60	Humanités	Self-employed	7	MR	N	NA	NA	Belgian
BXL Activists 1										
Aurélien	M	28	Licences/Master	Parliamentary attaché	8	MR	Y	G	NE	White
Stéphane	M	30	Licences/Master	Parliamentary attaché	7	MR	Y	G	NE	Asia
Clément	M	33	Candidatures	General practitioner	6	Cdh	Y	G	NE	White
Maxime	M	25	Licences/Master	Teacher	2	Ecolo	N	G	World	Maghreb
Simon	M	30	Licences/Master	Relations officer (party)	2	PS	N	G	NE	White
Romain	M	20	Humanités sup gén	Student	1	PS	Y	G	NE	White
BXL Activists 2										
Gérard	M	26	Licences/Master	Shopkeeper	5	MR	Y	G	NE	White
Brandon	M	27	Licences/Master	Musician	2	PS	N	G	EN	Other European
Ludovic	M	25	Graduat	Secretary	NA	PTB-UA	N	G	World	NA
Vinciane	F	29	Doctorat	Elected representative	3	Ecolo	N	G	Other	Asia
Charles-Henri	M	26	Licences/Master	Legal adviser	5	Cdh	Y	G	NE	White

79

80

81   *Heidi Mercenier's participants*

82   Source: Mercenier, H. (2019). *« C'est compliqué ! » : L'Union européenne vue par des jeunes Bruxellois Contribution à*
83   *l'étude des rapports des citoyens à la politique.* (Doctoral thesis), Université Saint-Louis – Bruxelles.
84

ID	Sex	Age	Education	Nationality	Employment status	Left-Right	Political interest (0-10)	EU support
FG Anderlecht								
Alexandre	M	20	ISCED 3	Others	Student	5	5	Good thing
Amina	F	19	ISCED 3	Belgian	Student	NA	0	Bad thing
Bilal	M	26	ISCED 5	Belgian	Student	5	7	Good thing
Ilias	M	18	ISCED 3	Belgian	Student	4	7	Neither a good nor a bad thing
Nabilla	F	19	ISCED 3	Others	Student	NA	4	Good thing
Nisrine	F	24	ISCED 5	Belgian	Student	2	6	Neither a good nor a bad thing
Waleed	M	17	ISCED 3	Belgian	Student	5	9	Good thing
FG Ixelles								
Aicha	F	25	ISCED 6	Belgian	Student & part time employed	5	6	Good thing
Danielle	F	17	ISCED 3	Belgian & other	Student	3	4	Good thing
Inaya	F	19	ISCED 5	Belgian & other	Student	5	4	Neither a good nor a bad thing
Isabella	F	22	ISCED 5	Belgian	Student	4	6	Neither a good nor a bad thing
Louis	M	17	ISCED 3	Belgian	Student	1	10	Bad thing
Maël	M	25	ISCED 3	Belgian	Employed part time	3	2	Good thing
Mun	M	20	ISCED 5	Belgian	Student & part time employed	3	7	Good thing
FG Jette								
Adil	M	21	ISCED 5	Belgian	Student & part time employed	4	7	Bad thing
Catherine	F	23	ISCED 3	Belgian	Student & part time employed	7	5	Good thing
Gabriel	M	21	ISCED 5	Belgian	Student	NA	5	Good thing
Lucie	F	17	ISCED 3	Belgian	Student	3	7	Good thing
Nathan	M	26	ISCED 5	Belgian	Inactivity	3	10	Good thing
Nour	F	19	ISCED 5	Belgian	Student & part time employed	7	0	Good thing
Yusef	M	23	ISCED 5	Belgian	Student & part time employed	NA	4	Good thing
FG Molenbeek								
Asma	F	17	ISCED 3	Belgian	Student	5	6	Neither a good nor a bad thing
Mariam	F	24	ISCED 5	Belgian	Employed part time	3	9	Good thing
Odomar	M	17	ISCED 2	Belgian	Student	4	0	Good thing
Yassine	M	16	ISCED 3	Belgian	Employed part time & student	5	10	Good thing
FG Saint-Josse								
Abdel	M	17	ISCED 3	Belgian	Student & employed	4	4	Good thing
Jordan	M	22	ISCED 2	Belgian	Employed	7	0	Bad thing

Lila	F	23	ISCED 5	Belgian	Student & employed	7	7	Good thing
Naima	F	24	ISCED 5	Belgian & other	Unemployed	4	3	Good thing
FG Uccle								
Elise	F	17	ISCED 3	Belgian	Student & part time employed	1	4	Good thing
Julie	F	24	ISCED 5	Belgian	Student & part time employed	5	7	Neither a good nor a bad thing
Nicolas	M	21	ISCED 5	Belgian	Student	7	7	Good thing
Sophie	F	22	ISCED 5	Belgian	Employed	4	3	Neither a good nor a bad thing
Théo	M	19	ISCED 5	Belgian	Student & part time employed	1	8	Good thing

85

86 *RESTEP's participants*

87 Source: Beaudonnet, L., Belot, C., Caune, H., Dupuy, C., Houde, A-M., Le Corre Juratic, M., Pennetreau, D., Silva, T., & Van
88 Ingelgom, V. (2022). Studying (De-)Politicization of the EU from a Citizens Point of View: A New Comparative Focus Group
89 Study. *Politique européenne*.
90

Name	Age range	Gender	Education	Average Left-right score	Attitudes EU
LLN_P_STU	20 to 24	4 men, 5 women	Students	2 left, 3 centre, 4 right	9 pro-EU
LLN_SEQ_1, LLN_SEQ_2, LLN_SEQ_3	59 to 82	3 men, 4 women	High	6 centre, 1 right	6 pro-EU, 1 don't know
LLN_WC	25 to 36	4 men, 3 women	High	3 left, 4 centre	7 pro-EU
LLN_YU	23 to 30	3 men, 3 women	High	5 centre, 1 don't know	5 pro-EU
LLN_YP	19 to 26	5 men, 1 woman	No diploma or professional	1 left, 3 centre, 1 right	4 pro-EU, 2 don't know
GRE_P_STU	18 to 26	5 men, 3 women	Students	6 left, 1 centre, 1 no answer	4 pro-EU, 2 against, 1 not good nor bad, 1 don't know,
GRE_SEQ_1, GRE_SEQ_2, GRE_SEQ_3	61 to 77	4 men, 4 women	High	2 left, 3 centre, 1 right, 1 don't know	5 pro-EU, 2 not good nor bad, 1 it depends,
GRE_WC	28 to 33	3 men, 4 women	High	1 left, 6 centre	7 pro-EU
GRE_YU	24 to 29	2 men, 3 women	High	3 left, 2 centre	5 pro-EU
GRE_YP	22 to 36	3 men, 3 women	No diploma or professional	1 left, 4 centre, 1 don't know	2 pro-EU, 1 against, 2 not good nor bad, 1 don't know

91

92