

Social Inclusion 2026, Volume 14, Article 10852 https://doi.org/10.17645/si.10852

Table A. Demographic Characteristics of Participants

Participant Code	Gender	Age	Profession	Country	City of residence	The year of Arrival in Türkiye
M1	Male	25	Student	Palestine	Kocaeli	2018
M2	Female	47	Academician	Kazakhstan	Erzincan	2019
M3	Male	33	Visual Communication Designer	Kyrgyzstan	İstanbul	2012
M4	Female	20	Student	Bulgaria	İstanbul	2023
M5	Female	28	Student	Syria	İstanbul	2020
M6	Female	34	Housewife	Turkmenistan	İzmir	2018
M7	Male	28	Student	Ethiopia	Kocaeli	2017
M8	Female	34	Journalist	Chechnya	Konya	2015
M9	Female	33	Beauty Expert	Turkmenistan	Kocaeli	2018
M10	Female	24	Student	Azerbaijan	Kocaeli	2024
M11	Female	28	Journalist	Kazakhstan	İstanbul	2014
M12	Female	39	Student	Kyrgyzstan	İstanbul	2013
M13	Male	26	Student	Palestine	Kocaeli	2017
M14	Male	30	Journalist	Republic of Chad	İstanbul	2014
M15	Male	34	Overseas Export Sales Manager	Kyrgyzstan	Kocaeli	2011
M16	Male	27	Student	Ethiopia	Ankara	2021
M17	Female	35	Journalist	Azerbaijan	İstanbul	2005



M18	Female	47	Hairdresser	Iran	Kocaeli	2021
M19	Female	22	Student	Turkmenistan	Kocaeli	2022
M20	Female	40	Teacher	Russia	İstanbul	2007
M21	Female	57	Retired	Iran	Kocaeli	2022
M22	Female	25	Student	Palestine	Kocaeli	2018
M23	Female	24	Student	Kyrgyzstan	Kocaeli	2023
M24	Female	20	English Teacher	Tunisia	Kocaeli	2013
M25	Male	57	Overseas Merchant Ship Captain	Iran	Kocaeli	2022
M26	Male	20	Student	Turkmenistan	Kocaeli	2023
M27	Male	21	Student	Russia	İstanbul	2016

Table B. Themes and Codes

THEMES	CODES			
	Frequency of Use	Frequently		
		Every day		
		At certain times of the day		
	Intended Use	Communication and Messaging		
ACCESS AND USAGE		Social media		
		Work and Education		
		Entertainment		
		Access to Services		
		Job Search		
	Internet Access Problem			
BARRIERS TO ACCESS	Electricity Outage			
DANNIERS TO ACCESS	No Barriers at all			
	Inconvenient Location			



	Financial Distress	
	Self Confidence	
TRUST AND CASETY	Anxiety	
TRUST AND SAFETY	Not Feeling Safe	
	Cautious Behaviour	
	Adaptation to the Environment	
	Helping to Improve Communication Skills	
IMPACT ON INTEGRATION	Developing Language Skills	
	Remote Working Opportunity	
	Making Daily Life Easier	
	Language Deficiency	
DIGITAL COMPETENCE	System Problems	
	Lack of Information	