

Supplementary File

Interview Schedule

Questions
1. Are you made to feel welcome at school? What are the reasons for your satisfaction/dissatisfaction?
2. Is the physical environment and infrastructure of the school appropriate for education? Why do you think so?
3. Once students are referred to the school, are they admitted regardless of any condition? What are the barriers to admission?
4. Are all students in the school valued equally and is their personal, cultural, and social background respected? Why do you think so?
5. Do all staff at the school work effectively to remove the barriers to the participation and learning of students? How/Why do they do so?
6. Is there a collective and high effort to prevent discrimination at the school? How satisfied are you with the school's attempts?
7. Are education and support services planned and coordinated well at the school? What are the reasons for your satisfaction/dissatisfaction?
8. Are students satisfied with the education and support services provided in and out of the classes? What are the reasons for your satisfaction/dissatisfaction?
9. Are necessary materials such as software and assistants provided for students' learning and development? How satisfied are you with such a provision?
10. Can students benefit from psychosocial and medical services as they need? How/Why are such services (not) provided?
11. Do you think the staff at school hold the necessary expertise in their subject areas? What are the reasons for your satisfaction/dissatisfaction?
12. Do students support each other inside and outside the classes? How is that process managed? What are the barriers to student cooperation?

13. Do school staff cooperate effectively in meeting the individual and educational needs of students? What are the reasons for your satisfaction/dissatisfaction?
14. Do school staff, families and students cooperate effectively in meeting the educational and individual needs of students? What are the reasons for your satisfaction/dissatisfaction?
15. Can school staff communicate easily with students? What are the means of and barriers against communication?
16. Can the administrative and technical staff at school communicate easily with all students? What are the means of and barriers against such communication?
17. Do educational expectations from students aim to enhance their learning potential? What are the reasons for your satisfaction/dissatisfaction?
18. Has your child/Have you developed academically in this school? Can you elaborate on this issue, please?
19. Has your child/Have you developed socially in this school? Can you elaborate on this issue, please?
20. Has your child/Have you developed cognitively/intellectually in this school? Can you elaborate on this issue, please?
21. Is education at school planned in ways that target the maximum learning of students? How/Why does the school (cannot) do that?
22. Are course units planned and implemented in ways that encourage the participation of students? What are the reasons for your satisfaction/dissatisfaction?
23. Do school staff plan, implement, and evaluate teaching in cooperation with students, families, and other staff groups? How satisfied are you with the school's attempts?
24. Is homework planned in ways that promote the learning of students and consider their needs/strengths? What are the means of and barriers against doing this?
25. Are additional teaching materials used as needed? What are the means of and barriers against doing this?
26. Are lessons carried out in ways that target maximum learning of all students? How/Why do the teachers (cannot) do that?
27. Is the physical arrangement in the classrooms appropriate to lessons? How satisfied are you with the school's attempts?

28. Are appropriate assessment procedures for students applied as needed? How is that process managed? What are the barriers against appropriate assessment use?

29. Does the school have clear policy and regulations for the education of students? How satisfied are you with the policy and regulations?

30. Are the central policy and regulations by the Ministry regarding education well understood and implemented at the school? How satisfied are you with the policy and regulations?

31. Are written and unwritten aims of the school well understood by students, families, and staff? What are the reasons for your satisfaction/dissatisfaction?

32. Do national and school policies aim to ban discrimination against students with different ethnic backgrounds? How/Why do you think the school does (not) do it?