Supplementary Material

Skill Endowment Through Vocational Education and Training Programmes and Early Career Mobility

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Additional Notes on the Data, Variables and Analytical Strategy:

The socio-economic position of an occupation has been measured in previous research by various international scales, such as SIOPS, ICAMS or ISEI. Comparisons show that these measures yield similar results in empirical applications and are indicators of the same latent dimensions (Bergman & Joye 2001; Meraviglia et al. 2016). However, we consider the International Socio-Economic Index of Occupational Status ISEI (see Ganzeboom et al. 1992) as the most suitable scale for investigating our research question, because its measurement is based on the relation between education, occupational status and income (Ganzeboom & Treiman 2003). The application of ISEI to our data is straightforward because, with one notable exception, all the training occupation in our sample have an equivalent ISEI value. The exception pertains to the training occupation of commercial employees. Due to past training reforms several job titles are in use which also corresponds to different ISEI values. The assignment of ISEI values to job titles can thus be ambiguous. We solved this problem by assigning all individuals with a commercial employee diploma the most frequent ISEI score within the training occupation (43).

Regarding the occupation-specific job opportunities, our indicators would ideally also take into account that job opportunities may differ between regions. However, a reliable distinction between regional and occupation-specific labour markets is not feasible with the SJMM data due to the limited sample size. We are thus not able to account for regional variation and geographical proximity of job opportunities for a given occupation. Given the small size of Switzerland, this restriction is not particularly problematic. Commuting is possible and extensive throughout Switzerland (Bohnenblust 2021). Furthermore, our models control for individuals' regions of residence. For a detailed description of the construction of occupation-specific job opportunities see Sacchi et al. (2016).

The robustness checks include analyses with different samples. Firstly, the results remain consistent when we include individuals whose first employment episodes were later than two years after training (see Model 7 in Table A3). Secondly, the medium-term main sample includes individuals who were employed in wave 9 or wave 8 (dropouts from or not employed in wave 9). Because individuals from wave 9 can have up to 4 years more work experience than those from wave 8, we excluded observations from wave 8 from the analysis in Model 8 in Table A4. The results remain consistent.

Table A1: Descriptive Sample Statistics

	F	irst job		Mediu	ob	
	Mean	SD	Count	Mean	SD	Count
Mobility						
Down (<=.90)	0.87		121	0.08		97
Same	0.74		1028	0.42		493
Up(>=1.10)	0.17		242	0.50		590
Proportion of general education	10.33	4.22	1391	10.43	4.33	1180
Proportion of practical occupation-specific						
training	84 85	2 91	1391	84 53	2 94	1180
Individual level controls	0.100	2.02	1001	0.100	2.0 .	
Male	0.45		630			
Gender and narental status	0.15		000			
Women without child(ren)				0 44		523
Women with child(ren)				0.07		80
Men without child(ren)				0.44		524
Men with child(ren)				0.44		524
Age at graduation	19	1 37	1391	19	1 / 5	1180
Born abroad	0 10	1.57	1/1	0 10	1.45	115
	502.01	79 70	1201	508.00	74 60	1100
Compulsory school track	502.01	78.79	1391	508.99	74.00	1100
	0.20		201	0.22		270
pre-gymnasia	0.20		281	0.23		270
extended academic requirements	0.43		596	0.43		507
basic academic requirements	0.32		443	0.29		337
no (formal) tracking	0.05		/1	0.06		66
(Vocational) Baccalaureate	0.21		287			
Further education				0 = 1		
No further education				0.51		601
(Vocational) baccalaureate				0.12		143
Tertiary B				0.22		257
Tertiary A				0.15		179
Parents ISEI	41.16	14.80	1391	42.39	15.34	1180
Months between graduation and first job	5.34	6.06	1391			
Working in training firm						
No	0.44		611			
Yes	0.31		436			
Missing	0.25		344			
Mobility at labour market entry						
Down (<=.90)				0.09		106
Same				0.66		774
Up (>=1.10)				0.25		300
Region of residence (during VET)						
Lake Geneva	0.18		246	0.20		235
Espace Mittelland	0.28		395	0.29		340
Northwest CH	0.11		154	0.11		131
Zurich	0.10		135	0.08		99
East CH	0.20		283	0.19		223
Central CH	0.05		69	0.05		64
Ticino	0.08		109	0.07		88
Occupational level controls						
Number of vacancies with more than 10% higher						
status	32.98	23.68	1391	32.28	24.94	1180
Number of vacancies with less than 10% lower					-	
status	29.22	25.93	1391	30.73	26.75	1180
Number of vacancies with same status (+/-10%)	100.04	77.58	1391	94.51	76.13	1180
Number of unemployed in occupational field	5727	4052	1391	5624	4103	1180

Source: own calculations based on TREE (first cohort).

Training occupation	Proportion of general education (in %)	Proportion of practical occupation- specific training (in %)
Mean (Sd)	7 4 (2 4)	85 4 (3 8)
Advertising designer	7	83
Agricultural machines technician	,	87
Architectural draftsman	7	86
Automation technician, advanced level	, 8	80
Automation technician, basic level	8	84
Automation recimician, basic level	6	84
Automotive mechatronics technician commercial vehicle	7	86
Automotive mechatronics technician, commercial venice	7	86
Automotive technician, passenger cars	,	88
Baker-confectioner	7	88
Bicycle mechanic	7	88
Bookhinder	, 6	83
Bookseller	9	84
Bricklaver	7	88
Building cleaner	7	88
Butcher	7	88
Cabinetmaker	7	88
Car body painter (1991)	,	88
Car body painter (1991)	6	84
Chemical technician	q	82
Chimney sweener	7	88
Clothing designer men's clothes	7	85
Clothing designer, women's clothes	7	85
Commercial employee (1987)	16	83
Commercial employee, advanced level (2003)	21	85
Commercial employee, basic level (2003)	18	83
Concrete worker	6	86
Confectioner	7	88
Construction machinery technician	6	87
Cook (1996)	7	88
Cosmetician	7	88
Dental assistant	9	90
Dental technician	7	88
Draftsman	8	84
Draftsman in building construction	6	83
Draftsman in interior construction	7	86
Electrical installation designer	7	85
Electronics technician, advanced level	9	76
Electronics technician, basic level	8	82
Engine mechanics	6	87
Enveloping machine operator	7	88
Florist	7	88
Food technologist	7	84
Forester	7	91
Galvaniser	6	88
Gardener, garden and landscape building	6	87
Gardener, ornamental plants	6	87
Gastronomy professional	7	88
Goldsmith	6	88

Table A2: Proportion of general education and practical occupation-specific training by training occupation

Graphic designer	7	79
Hairdresser	6	88
Hardware information technologist (1994)	6	80
Healthcare assistant	6	69
Heating technician	6	88
Information and documentation specialist	7	82
Information technologist (1995)	6	79
Information technologist, application development (2005)	11	76
Interior decorator, padding	7	88
Interior decorator, seamstress	7	88
Laboratory technician, biology	10	85
Laboratory technician, chemistry	9	82
Laboratory technician, physics	8	81
Ladies' tailor	7	85
Landscaping draftsman	7	81
Licensed construction electrician	7	88
Licensed electrician	7	85
Logistician	7	88
Medical practice assistant	10	81
Metal construction designer	7	86
Metal worker	7	88
Multimedia electronics technician	7	81
Network electrician	7	88
Office worker	8	86
Ontician	7	88
Painter	7	88
Panel heater	6	88
Parquet recliner (1984)	7	88
Parquet recliner (2002)	7	88
Pharmacy assistant	7	83
Photo retailer	7	80
Photographer	7	80
Plumber	7	80
Polydesigner 3D	7	79
Polytechnician advanced level	2	80
Polytechnician, advanced level	0	80
Provision ontician	6	04
Promodia specialist	0	00
Prieting professional sheet fod effect printing	9	10
Printing professional, sheet red onset printing	7	00
Printing Specialist, nexoprinting	7	
Professional in hespitality services (2000)	7	79
Professional in hospitality services (2000)	7	00
Professional uniter (unitres (1080)	0	07
Professional waiter/waitress (1989)	/	00 00
Professional Walter/ Waltess (2005)	9	80
Railway operations manager	15	80
Refrigeration designer	1	87
Retail professional, consulting (2005)	19	91
Retail professional, three-year apprenticeship (1993)	10	85
Retail protessional, two-year apprenticeship (1993)	9	88
koad builder	7	88
KOOTER	7	88
Screen printer	7	88
Social care worker, care for the disabled	7	77
Social care worker, childcare	7	77
Specialist in hotel housekeeping (1996)	7	88

Specialist in hotel housekeeping (2005)	9	88
Stonemason	7	88
Surveyor	7	87
Technical modeler	8	80
Textile designer, hand-weaving	7	88
Textile finisher, dye works	6	83
Tiler	7	88
Tinsmith	7	88
Tinsmith-Plumber	7	86
Ventilation designer	7	87
Ventilation system construction	7	88
Veterinary assistant	6	88

Notes: Occupations are in alphabetical order. Darker colours represent higher proportions. Because the respondent started their apprenticeship in different years, not all respondents within one training occupation were subject to the same ordinance. For these occupations the years in parentheses represent the year of entry into force of the ordinances. Source: own calculations based on training ordinances and curriculum frameworks (see also Grønning et al. 2018).

Table A3: Determinants of Status Mobility – First Job

		Model 1			Model 2		Model 7					
	Downward	Status	Upward	Downward	Status	Upward	Downward	Status	Upward			
	Mobility	Stability	Mobility	Mobility	Stability	Mobility	Mobility	Stability	Mobility			
Proportion of general education	-0.003	-0.018***	0.022***	-0.005	-0.008	0.013	-0.010	-0.004	0.014			
	(0.003)	(0.004)	(0.003)	(0.006)	(0.010)	(0.009)	(0.007)	(0.011)	(0.009)			
Proportion of practical training	-0.016***	0.014*	0.002	-0.015**	0.017*	-0.003	-0.020**	0.020*	-0.010			
	(0.004)	(0.007)	(0.008)	(0.006)	(0.008)	(0.007)	(0.005)	(0.008)	(0.007)			
Male	-0.037+	0.000	0.037	-0.034+	-0.012	0.045	-0.020	-0.036	0.058+			
	(0.021)	(0.046)	(0.040)	(0.018)	(0.043)	(0.037)	(0.020)	(0.039)	(0.033)			
Age at graduation	-0.003	-0.008	0.011	-0.010	0.000	0.009	-0.010	-0.001	0.011			
	(0.010)	(0.014)	(0.013)	(0.011)	(0.016)	(0.013)	(0.012)	(0.015)	(0.013)			
Migrant status: born abroad	0.017	-0.042	0.025	0.022	-0.050	0.028	0.042	-0.043	0.000			
	(0.041)	(0.055)	(0.043)	(0.042)	(0.052)	(0.043)	(0.043)	(0.060)	(0.044)			
PISA reading score	-0.003	-0.002	0.006	-0.004	-0.001	0.005	-0.000	-0.004	0.008			
	(0.014)	(0.017)	(0.011)	(0.015)	(0.018)	(0.011)	(0.015)	(0.019)	(0.011)			
Compulsory school track: (ref: basic academic requirements)												
Pre-gymnasial	-0.036	0.002	0.034	-0.027	-0.008	0.035	0.021	-0.041	0.019			
	(0.045)	(0.057)	(0.046)	(0.044)	(0.056)	(0.048)	(0.064)	(0.077)	(0.039)			
Extended academic requirements	-0.017	-0.019	0.036	-0.011	-0.025	0.037	0.007	-0.039	0.032			
	(0.041)	(0.040)	(0.034)	(0.040)	(0.039)	(0.031)	(0.035)	(0.035)	(0.028)			
No tracking	-0.068	-0.021	0.089	-0.066	-0.036	0.102	-0.010	-0.058	0.070			
	(0.045)	(0.101)	(0.094)	(0.042)	(0.095)	(0.092)	(0.045)	(0.083)	(0.072)			
Parents ISEI	0.006	-0.010	0.004	0.008	-0.010	0.003	0.000	-0.007	0.007			
	(0.016)	(0.018)	(0.010)	(0.016)	(0.019)	(0.010)	(0.015)	(0.018)	(0.013)			
Region of residence (ref: Lake Genev	/a)											
Espace Mittelland	-0.031	-0.022	0.052*	-0.026	-0.023	0.049*	-0.020	0.001	0.016			
	(0.031)	(0.037)	(0.021)	(0.032)	(0.037)	(0.021)	(0.028)	(0.050)	(0.041)			
Northwest CH	-0.004	-0.013	0.017	-0.004	-0.014	0.018	-0.010	0.017	-0.010			
	(0.030)	(0.048)	(0.035)	(0.029)	(0.047)	(0.034)	(0.037)	(0.036)	(0.046)			
Zurich	0.037	-0.091	0.055	0.037	-0.092+	0.055	0.053	-0.082	0.028			
	(0.038)	(0.056)	(0.042)	(0.035)	(0.054)	(0.039)	(0.038)	(0.065)	(0.063)			
East CH	0.033	-0.148**	0.115*	0.037	-0.152**	0.114*	0.040	-0.124+	0.084			
	(0.035)	(0.055)	(0.055)	(0.036)	(0.055)	(0.057)	(0.037)	(0.065)	(0.075)			
Central CH	0.036	-0.071	0.035	0.033	-0.072	0.039	0.058	-0.066	0.008			
	(0.049)	(0.057)	(0.040)	(0.048)	(0.054)	(0.036)	(0.049)	(0.054)	(0.031)			
Ticino	-0.002	0.023	-0.021	0.001	0.023	-0.024	0.042	0.037	-0.080+			
	(0.044)	(0.062)	(0.038)	(0.043)	(0.062)	(0.036)	(0.035)	(0.067)	(0.046)			
(vocational) Baccalaureate	0.025	-0.044	0.019	0.021	-0.042	0.021	0.014	-0.044	0.031			
	(0.027)	(0.032)	(0.043)	(0.025)	(0.032)	(0.041)	(0.019)	(0.040)	(0.039)			
Working in training firm (ref: no)												
Yes	-0.086***	0.092*	-0.006	-0.083***	0.094*	-0.011	-0.110***	0.115**	-0.010			
	(0.021)	(0.038)	(0.032)	(0.024)	(0.038)	(0.030)	(0.023)	(0.040)	(0.041)			
Missing	0.024	0.029	-0.054	0.022	0.030	-0.052	0.016	0.033	-0.050			
	(0.026)	(0.044)	(0.036)	(0.026)	(0.045)	(0.035)	(0.031)	(0.042)	(0.043)			
Months between graduation and	0.009***	-0.010***	0.002	0.009***	-0.010**	0.001	0.001	-0.006**	0.005***			
first Job	(0.002)	(0.003)	(0.003)	(0.002)	(0.003)	(0.003)	(0.001)	(0.002)	(0.001)			
No. of vacancies with more than 10% higher ISEI				-0.030 (0.022)	-0.011 (0.025)	0.042 (0.028)	-0.030 (0.020)	-0.021 (0.021)	0.048+ (0.025)			
No. of vacancies with less than 10%				0.013	-0.019	0.006	0.015	-0.022	0.008			
lower ISEI				(0.010)	(0.020)	(0.018)	(0.011)	(0.018)	(0.016)			
No. of vacancies with same ISEI (+/-				0.008	0.011	-0.019	0.033	-0.061	0.027			
10%)				(0.016)	(0.020)	(0.026)	(0.027)	(0.042)	(0.031)			
No. of unemployed in occupational f	field			0.014	-0.049	0.035	0.010	0.013	-0.020			
-				(0.026)	(0.041)	(0.033)	(0.017)	(0.019)	(0.025)			
N	1391			1391			1615					
Psoudo P ²	0 1 4 9			0 159			0 15 2					

Pseudo R20.1490.1580.152Note: Average marginal effects from multinomial logistic regressions; cluster-robust standard errors in parentheses; weighted results
(survey weights); significance levels: + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.01. Source: own calculations based on TREE (first cohort).

Table A4: Determinants of Status Mobility – Medium-term Job

	Model 3			Model 4				Model 5			Model 6		Model 8		
	Downward Mobility	d Status Stability	Upward Mobility	Downward Mobility	d Status Stability	Upward Mobility	Downward Mobility	d Status Stability	Upward Mobility	Downward Mobility	Status Stability	Upward Mobility	Downward Mobility	Status Stability	Upward Mobility
Proportion of general education	-0.001	-0.025***	* 0.026**	-0.009	-0.025*	0.034**	-0.006	-0.021**	0.027**	-0.006	-0.022**	0.029**	-0.002	-0.038*	0.041**
	(0.004)	(0.007)	(0.009)	(0.007)	(0.010)	(0.013)	(0.005)	(0.008)	(0.010)	(0.005)	(0.008)	(0.010)	(0.004)	(0.016)	(0.016)
Proportion of practical training	-0.006	0.011	-0.005	-0.005	0.020*	-0.015	0.000	0.008	-0.008	-0.001	0.003	-0.002	0.004	-0.001	-0.003
	(0.006)	(0.012)	(0.016)	(0.006)	(0.009)	(0.013)	(0.004)	(0.009)	(0.010)	(0.004)	(0.009)	(0.010)	(0.005)	(0.014)	(0.012)
Gender and parental status (ref: women without child(ren))															
Women with child(ren)	0.068	0.148	-0.216+	0.071	0.124	-0.194+	0.055	0.057	-0.112	0.060	0.046	-0.106	0.149*	0.025	-0.174*
	(0.100)	(0.109)	(0.115)	(0.091)	(0.096)	(0.104)	(0.072)	(0.074)	(0.086)	(0.071)	(0.078)	(0.094)	(0.065)	(0.062)	(0.083)
Men without child(ren)	0.025	-0.188**	0.162*	0.030	-0.212**	* 0.182**	0.032	-0.198**	* 0.166**	0.035	-0.159***	0.124**	-0.002	-0.051	0.053
	(0.040)	(0.062)	(0.077)	(0.037)	(0.053)	(0.066)	(0.034)	(0.040)	(0.051)	(0.032)	(0.044)	(0.047)	(0.018)	(0.046)	(0.043)
Men with child(ren)	-0.009	-0.306**	0.315**	-0.013	-0.349**	0.362**	0.025	-0.360**	* 0.335**	0.023	-0.339***	0.316**	0.062	-0.236**	0.174*
	(0.048)	(0.113)	(0.116)	(0.044)	(0.111)	(0.116)	(0.043)	(0.101)	(0.106)	(0.039)	(0.100)	(0.105)	(0.042)	(0.086)	(0.087)
Age at graduation	-0.016	0.046*	-0.030	-0.023	0.063**	* -0.040*	-0.021*	0.057**	* -0.037*	-0.020+	0.049**	-0.029	-0.008	0.053*	-0.045
	(0.014)	(0.018)	(0.021)	(0.015)	(0.015)	(0.017)	(0.010)	(0.015)	(0.015)	(0.010)	(0.016)	(0.018)	(0.019)	(0.024)	(0.032)
Migrant: born abroad	-0.038	0.066	-0.028	-0.034	0.079	-0.044	-0.046	0.119*	-0.072	-0.045	0.111*	-0.066	-0.051+	0.043	0.008
	(0.047)	(0.071)	(0.078)	(0.047)	(0.073)	(0.076)	(0.039)	(0.051)	(0.056)	(0.038)	(0.049)	(0.055)	(0.030)	(0.062)	(0.078)
PISA reading score	0.045*	-0.058*	0.013	0.042**	* -0.046*	0.005	0.026*	-0.020	-0.006	0.028**	-0.011	-0.017	0.015+	-0.011	-0.004
	(0.017)	(0.023)	(0.023)	(0.013)	(0.023)	(0.022)	(0.011)	(0.021)	(0.023)	(0.010)	(0.022)	(0.023)	(0.009)	(0.033)	(0.031)
Compulsory school track: (ref: basic academic requirements)															
Extended academic requirements	-0.092	0.030	0.062	-0.088	0.008	0.080	-0.084*	0.036	0.048	-0.082**	0.053	0.028	-0.086*	0.026	0.059
	(0.075)	(0.050)	(0.078)	(0.057)	(0.050)	(0.062)	(0.037)	(0.046)	(0.053)	(0.031)	(0.045)	(0.052)	(0.036)	(0.054)	(0.051)
Pre-gymnasial	-0.110	0.053	0.058	-0.106+	0.029	0.077	-0.104**	0.072	0.031	-0.096**	0.087	0.009	-0.099*	0.132+	-0.033
	(0.077)	(0.089)	(0.093)	(0.059)	(0.091)	(0.086)	(0.036)	(0.068)	(0.063)	(0.035)	(0.058)	(0.056)	(0.040)	(0.069)	(0.067)
No tracking	-0.078	0.110	-0.032	-0.042	0.112	-0.070	-0.072	0.159*	-0.087	-0.065	0.156*	-0.091	-0.026	0.062	-0.036
	(0.093)	(0.108)	(0.104)	(0.097)	(0.095)	(0.095)	(0.060)	(0.077)	(0.069)	(0.059)	(0.077)	(0.069)	(0.067)	(0.087)	(0.095)
Region of Residence (ref: Lake Geneva)															
Espace Mittelland	0.119*	0.014	-0.133*	0.130**	* 0.034	-0.163**	0.101**	0.012	-0.113**	0.103**	0.020	-0.123**	0.011	0.102	-0.113+
	(0.048)	(0.062)	(0.054)	(0.047)	(0.058)	(0.052)	(0.035)	(0.049)	(0.041)	(0.036)	(0.052)	(0.044)	(0.036)	(0.064)	(0.068)
Northwest CH	0.089+	-0.196*	0.107	0.081+	-0.203**	0.122	0.081*	-0.205**	0.124+	0.081*	-0.190**	0.110+	0.092*	-0.105	0.013
	(0.053)	(0.079)	(0.103)	(0.041)	(0.076)	(0.092)	(0.034)	(0.065)	(0.068)	(0.033)	(0.062)	(0.063)	(0.040)	(0.065)	(0.068)
Zurich	0.031	-0.245**	0.214*	0.030	-0.230**	0.199*	0.012	-0.162*	0.150+	0.014	-0.155*	0.140+	-0.086***	-0.044	0.129

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Pseudo-R ²	0.161			0.206			0.342			0.361			0.373		
Ν	1180			1180			1180			1180			881		
· ·										(0.023)	(0.076)	(0.076)	(0.027)	(0.088)	(0.088)
Tertiary A										-0.065**	-0.220**	0.285***	-0.007	-0.221*	0.228**
Tertiary D										(0.030)	(0.062)	(0.068)	(0.034)	(0.068)	(0.088)
Tertiary B										0.011	-0 135*	0.090)	0.019)	-0 165*	0 119
										(0.050)	-0.029	-0.049 (0.090)	(0.020	(0.020	(0.083)
(Vocational) Receiption										0.078	0.020	-0.049	0.028	0.028	0.055
Further education (ref. po further education)							(0.055)	(0.049)	(0.062)	(0.033)	(0.050)	(0.004)	(0.017)	(0.048)	(0.049)
Opward mobility							0.028	-0.410**	0.382****	0.032	-0.400****	0.308	0.004	-0.390***	0.380****
							(0.052)	(U.U83)	(U.U/5) * 0.202***	(0.053)	(U.U//)	(U.U/b)	(0.049)	(0.0/1)	(U.U//)
Downward mobility							0.427***	* -0.241**	-0.186*	0.412***	· -0.248**	-0.164*	0.316***	-0.232**	-0.084
stability)							0.407**	* • • • • • • •	0.400*	0.440***		0.4.6.4*	0.046***	0.000**	
Mobility at labour market entry (ref: status															
				(0.029)	(0.042)	(0.051)	(0.022)	(0.033)	(0.040)	(0.022)	(0.035)	(0.041)	(0.013)	(0.050)	(0.054)
No. of unemployed in occupational field				0.048+	0.010	-0.058	0.024	0.015	-0.039	0.022	0.014	-0.036	0.008	0.095+	-0.103+
				(0.017)	(0.029)	(0.024)	(0.009)	(0.025)	(0.022)	(0.009)	(0.024)	(0.022)	(0.029)	(0.024)	(0.026)
No. of vacancies with same ISEI (+/- 10%)				0.020	-0.017	-0.003	0.010	-0.016	0.007	0.011	-0.019	0.008	-0.051+	-0.011	0.062*
				(0.014)	(0.024)	(0.025)	(0.009)	(0.026)	(0.028)	(0.009)	(0.029)	(0.032)	(0.010)	(0.022)	(0.025)
No. of vacancies with less than 10% lower ISEI				0.032*	-0.006	-0.026	0.017+	-0.004	-0.013	0.017*	0.003	-0.021	0.026*	-0.056*	0.029
				(0.024)	(0.028)	(0.028)	(0.014)	(0.026)	(0.026)	(0.014)	(0.027)	(0.027)	(0.016)	(0.025)	(0.026)
No. of vacancies with more than 10% higher \ensuremath{ISEI}		-	-	-0.073*	* -0.061*	0.134***	-0.031*	-0.026	0.058*	-0.031*	-0.032	0.062*	-0.042**	-0.023	0.064*
	(0.021)	(0.024)	(0.019)	(0.019)	(0.022)	(0.017)	(0.013)	(0.020)	(0.013)	(0.010)	(0.019)	(0.015)	(0.009)	(0.022)	(0.019)
Parents ISEI	-0.028	-0.011	0.039*	-0.025	-0.007	0.031+	-0.020	-0.003	0.023+	-0.018+	-0.002	0.019	-0.015+	-0.013	0.028
	(0.068)	(0.073)	(0.072)	(0.048)	(0.081)	(0.085)	(0.037)	(0.079)	(0.074)	(0.028)	(0.092)	(0.094)	(0.038)	(0.097)	(0.089)
Ticino	0.181*	* -0.021	-0.160*	0.139*	* -0.010	-0.130	0.050	0.020	-0.070	0.031	-0.001	-0.030	-0.003	0.018	-0.015
	(0.053)	(0.074)	(0.081)	(0.052)	(0.074)	(0.084)	(0.057)	(0.068)	(0.090)	(0.050)	(0.074)	(0.088)	(0.024)	(0.080)	(0.088)
Central CH	0.144*	* -0.180*	0.037	0.153*	* -0.174*	0.022	0.150**	-0.170*	0.020	0.159**	-0.130+	-0.029	-0.055*	0.070	-0.015
2001 011	(0.053)	(0.074)	(0.095)	(0.048)	(0.067)	(0.075)	(0.021)	(0.071)	(0.076)	(0.020)	(0.074)	(0.079)	(0.026)	(0.070)	(0.075)
East CH	0.069	-0.215**	0.146	0.075	-0.178**	0.104	0.009	-0.157*	0.148+	0.007	-0.146*	0.138+	-0.042	-0.163*	0.205**
	(0.031)	(0.085)	(0.094)	(0.031)	(0.082)	(0.090)	(0.031)	(0.070)	(0.079)	(0.030)	(0.071)	(0.079)	(0.026)	(0.099)	(0.102)

Note: Average marginal effects from multinomial logistic regressions; cluster-robust standard errors in parentheses; weighted results (survey weights); significance levels: + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Source: own calculations based on TREE (first cohort).

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