# Table A1. Variable descriptions and sample statistics.

Variables	Description / Question / Example	Women	Men
Daily wages	Reported on a monthly basis by respondents employers	63.76 (35.27)	82.39 (41.58)
Hourly wages	Daily wages further processed using self-reported working time	14.56 (22.15)	18.26 (27.99)
Educational path			
Direct academic pathway		0.599	0.529
Three-year vocational pathway	Processed information on attended school types and graduation.	0.218	0.236
Two-year vocational pathway		0.184	0.236
Selectivity chartacteristics			
General cognitive skills			
Perceptual speed#	Sum score, based on 93 items	39.32 (7.177)	40.09 (7.331)
Reasoning#	Sum score, based on 12 items	9.589 (1.990)	10.11 (1.696)
Demographics			
Migration background (1=yes)	Respondent and/or parents were not born in Germany		
Highest ISEI of parents	Highest ISEI-08 of mother's and father's occupation	55.51 (21.34)	56.36 (21.00)
Further educational attainment			
Vocational training		0.527	0.376
Degree from university of applied science	Based on the CASMIN classification	0.149	0.241
University degree		0.324	0.383

### Table A1 (continued).

Indicators of school-related skills			
Final grade in highest general educational qualif. #	Grada point avorages (lower values indicate better grades)	2.456 (0.619)	2.416 (0.631)
Final grade in highest vocational educational qualif. #	Grade point averages (lower values indicate better grades)	2.023 (0.621)	2.027 (0.644)
Mathematical competence#	Weighted likelihood estimate, based on 22 items	0.307 (1.271)	1.339 (1.272)
Scientific competence#	Weighted likelihood estimate, based on 22 items	0.430 (1.022)	1.085 (1.130)
Reading competence <sup>#</sup>	Weighted likelihood estimate, based on 32 items	0.764 (1.267)	0.780 (1.300)
Reading speed#	Sum score, based on 51 items	41.26 (7.098)	39.49 (7.646)
Receptive vocabulary#	Sum score, based on 89 items	76.48 (7.778)	77.60 (8.105)
ICT literacy#	Weighted likelihood estimate, based on 29 items	0.688 (1.066)	1.185 (1.102)
Variables indicating signaling-mechanisms			
Job matching			
Overqualified		0.206	0.182
Adequately employed	Comparison of information from formal qualifications with the self-assessment of the qualification required to perform the job. Additionally validated by including an	0.552	0.553
Underqualified	objective indicator based on a job-analysis with information on the requirement level of the job performed.	0.003	0.002
Arbitrary matched		0.238	0.263
Access to closed occupations	Calculated using BIBB/BauA Employment Surveys. Proportion of employees in a certain occupational group who have the qualification required for this occupation.	0.595 (0.230)	0.554 (0.246)

### Table A1 (continued).

Other labo	our market-related variables			
Labour	market experience	Total labour market experience in years	2.647 (1.417)	2.684 (1.422)
Numbe	er of jobs	Total number of employment episodes	1.731 (0.885)	1.737 (0.823)
Prestig	e of the professional qualification	Magnitude Prestige Score of the obtained professional title	113.60 (33.70)	118.03 (30.36)
Оссира	itional sector			
Proc	duction professions		0.078	0.332
Pers	sonal service professions		0.398	0.191
Com	nmercial and business service prof.	Aggregates of the KIdB2010	0.443	0.295
IT ai	nd scientific service professions		0.050	0.136
Oth	er business service professions		0.032	0.047
Сотра	ny size			
Und	ler 10 employees			0.108
10 t	o under 50 employees			0.194
50 t	o under 250 employees			0.252
250	employees and more			0.447
Part-tin	ne employment (1=yes)		0.260	0.158
Workin	g time per week		33.08 (10.58)	34.94 (9.66)
Other con	trols			
Age		Respondent's age in years	26.74 (4.292)	27.82 (3.937)
West G	ermany (1=yes)	Federal state of the workplace in East or West Germany	0.844	0.859
Year of	observation	Time period of employment episode	2001.66 (6.40)	2001.96 (6.68)
N <sub>individual-mo</sub>	onths		39,448	42,742

Note: Abbreviations: SLQ = school-leaving qualification.

\* Calculations based on mean estimations from multiple imputed datasets (M=50), standard deviations derived from within-imputation variance.

## Table A2. Descriptive statistics according to pathway to ETS.

	Women			Men			
Variables	Three-year direct pathway	Three-year vocational pathway	Two-year vocational pathway	Three-year direct pathway	Three-year vocational pathway	Two-year vocational pathway	
Daily wages	68.89 (38.06)	58.10 (32.35)	53.75 (24.16)	88.06 (43.17)	79.25 (43.83)	72.82 (32.56)	
Hourly wages	15.97 (26.07)	12.10 (7.58)	12.88 (19.22)	20.19 (34.64)	17.78 (23.08)	14.41 (8.83)	
Selectivity indicators							
General cognitive skills							
Perceptual speed	39.87 (7.04)	38.58 (7.23)	38.41 (7.36)	40.82 (7.01)	39.54 (8.30)	39.01 (6.79)	
Reasoning	9.76 (1.88)	9.53 (1.94)	9.09 (2.27)	10.27 (1.66)	10.12 (1.72)	9.75 (1.69)	
Demographics							
Migration background (1=yes)	0.169	0.174	0.161	0.145	0.179	0.167	
Highest ISEI of parents	59.34 (20.35)	51.75 (21.15)	47.48 (21.70)	61.59 (19.88)	52.70 (21.69)	48.27 (19.35)	
Further educational attainment							
Vocational training	0.432	0.597	0.755	0.250	0.452	0.582	
Degree from university of applied sciences	0.152	0.122	0.171	0.195	0.248	0.338	
University degree	0.416	0.281	0.074	0.555	0.299	0.080	
Indicators of school-related skills							
Final grade in highest general educational quali.#	2.459 (0.613)	2.423 (0.641)	2.486 (0.606)	2.407 (0.637)	2.366 (0.664)	2.485 (0.572)	
Final grade in highest vocational educational quali. #	1.994 (0.614)	2.053 (0.642)	2.084 (0.604)	1.977 (0.633)	1.977 (0.654)	2.192 (0.629)	
Mathematical competence <sup>#</sup>	0.443 (1.255)	0.025 (1.272)	0.195 (1.241)	1.639 (1.248)	1.154 (1.233)	0.852 (1.168)	
Scientific competence#	0.641 (0.978)	0.271 (0.995)	-0.067 (0.980)	1.254 (1.087)	0.974 (1.193)	0.817 (1.085)	
Reading competence#	1.088 (1.213)	0.434 (1.192)	0.101 (1.153)	1.153 (1.295)	0.536 (1.188)	0.189 (1.126)	
Reading speed <sup>#</sup>	42.63 (6.542)	39.21 (7.422)	39.19 (7.333)	41.05 (7.167)	38.09 (7.925)	37.39 (7.604)	
Receptive vocabulary#	78.14 (6.344)	75.16 (7.230)	72.63 (10.447)	79.22 (7.678)	76.49 (8.239)	75.08 (7.975)	
ICT literacy#	0.873 (1.061)	0.478 (0.989)	0.332 (1.030)	1.421 (1.078)	0.938 (1.019)	0.904 (1.110)	
Variables indicating signaling-mechanisms							
Job matching							
Overqualified	0.197	0.247	0.189	0.155	0.220	0.205	
Adequately employed	0.551	0.535	0.576	0.581	0.531	0.512	
Underqualified	0.003	0.003	0.004	0.003	0.002	0.002	
Arbitrary matched	0.249	0.215	0.230	0.262	0.247	0.281	
Access to closed occupations	0.613 (0.229)	0.572 (0.226)	0.568 (0.232)	0.559 (0.244)	0.518 (0.246)	0.580 (0.245)	

### Table A2 continued.

Other controls						
Prestige of the professional qualification	120.24 (33.44)	109.57 (33.25)	96.73 (27.95)	126.03 (26.72)	116.50 (28.91)	101.60 (32.52)
Company size						
Under 10 employees	0.154	0.199	0.178	0.097	0.103	0.137
10 to under 50 employees	0.211	0.212	0.260	0.166	0.203	0.245
50 to under 250 employees	0.227	0.244	0.274	0.249	0.242	0.267
250 employees and more	0.408	0.345	0.289	0.488	0.452	0.352
Working time per week	32.64 (10.92)	34.09 (9.93)	33.31 (10.12)	34.26 (10.26)	34.93 (9.71)	36.49 (7.87)
Age in years	27.31 (4.27)	26.31 (4.04)	25.37 (4.30)	28.49 (3.66)	27.75 (4.17)	26.36 (3.39)
Nindividual-months	23,624	8,581	7,243	22,592	10,079	10,071

Note: # Calculations based on mean estimations from multiple imputed datasets (M=50), standard deviations derived from within-imputation variance.

Table A3. Proportion of missing values and multiple imputation models.

Variables	Proportion of missing va	lues		
variables	Women	Men	Imputation models	
Selectivity chartacteristics				
General cognitive skills				
Perceptual speed	0.371	0.366	Predictive mean matching	
Reasoning	0.371	0.366	Predictive mean matching	
Demographics				
Highest ISEI of parents	0.058	0.068	Predictive mean matching	
Indicators of school-related skills				
Final grade in highest general educational qualification	0.571	0.581	Predictive mean matching	
Final grade in highest vocational educational qualification	0.671	0.691	Predictive mean matching	
Mathematical competence	0.649	0.667	Linear regression	
Scientific competence	0.533	0.523	Linear regression	
Reading competence	0.438	0.466	Linear regression	
Reading speed	0.315	0.351	Predictive mean matching	
Receptive vocabulary	0.371	0.366	Predictive mean matching	
ICT Literacy	0.539	0.523	Linear regression	

Note: Burn-in phase of 500 iterations. Predictive mean matching with 10 nearest neighbours as donors.

Table A4. Kitagawa-Oaxaca-Blinder decomposition of wage differentials at the beginning of occupational careers.

	Women				Men			
Dependent variable: Log-transformed hourly wages	Direct acade Three-year pathway M1	mic vs. vocational	Direct acade Two-year pathway M2	emic vs. vocational	Direct acade Three-year pathway M3	emic vs. vocational	Direct acade Two-year pathway M4	emic vs. vocational
	Explained	Un- explained	Explained	Un- explained	Explained	Un- explained	Explained	Un- explained
Difference	0.146 *** (0.023)	0.065 (0.043)	0.151 *** (0.035)	0.007 (0.053)	0.075 ** (0.027)	0.026 (0.042)	0.124 ** (0.036)	0.092 (0.048)
Selectivity characteristics	, , , , , , , , , , , , , , , , , , ,	,	ζ γ	,	Υ Υ	, ,	ζ ,	, ,
General cognitive skills	-0.001 (0.006)		-0.001 (0.011)		-0.009 (0.007)		-0.001 (0.014)	
Migration background	-0.000 (0.000)		0.001 (0.001)		0.003 (0.002)		0.002 (0.001)	
Highest ISEI of parents	0.007		0.012 (0.014)		0.011 (0.012)		0.010 (0.016)	
Attainment and indicators of school-related skills	()				()		()	
Further educational attainment	0.040   *** (0.009)		0.078   *** (0.019)		0.049   *** (0.014)		0.083   ** (0.025)	
Final grades	0.002 (0.005)		0.003 (0.005)		-0.001 (0.004)		0.005 (0.012)	
Cognitive skills	0.039 (0.022)		0.031 (0.032)		0.027 (0.023)		0.050 (0.032)	
Variables indicating signaling-mechanisms								
Overqualification	0.010  *** (0.002)		-0.002 (0.001)		-0.020 *** (0.003)		-0.015 *** (0.002)	
Access to closed occupations	0.015   *** (0.001)		0.017 *** (0.002)		-0.004 *** (0.001)		0.002 *** (0.001)	

### Table A4 continued.

	(0.003)	(0.001)	(0.001)	(0.002)
Period	0.011 ***	0.005 ***	0.00/ ***	0.011 ***
	(0.002)	(0.001)	(0.002)	(0.001)
West Germany	0.010 ***	-0.003 ***	0.012 ***	-0.001 **
	(0.001)	(0.002)	(0.001)	(0.002)
Company size	0.012 ***	0.016 ***	0.008 ***	0.025 ***
	(0.001)	(0.002)	(0.002)	(0.003)
Occupational contor	0.004 **	-0.001	0.003 *	0.000
rait-time employed	(0.002)	(0.003)	(0.003)	(0.002)
Part time employed	-0.003	0.012 ***	-0.017 ***	-0.042 ***
	(0.001)	(0.001)	(0.001)	(0.001)
Number of jobs	0.009 ***	-0.001	-0.012 ***	-0.008 ***
	(0.001)	(0.001)	(0.001)	(0.001)
Labour market experience	-0.002	0.005 ***	-0.000	0.004 ***
Prestige of the professional qualification	(0.008)	(0.019)	(0.008)	(0.021)
	-0.009	-0.019	-0.006	-0.016
her controls				

\* p<0.05; \* p<0.01; \*\*\* p<0.001.

Note: Calculations based on multiple imputed datasets (M=50). Additionally controlled for the other matching categories.