

Supplementary Material

1. Interview Questionnaire (English version, used in German and French respectively)

Introduction

- Can you tell me more about yourself and your work at the city department/ municipal council of xy?

Sustainability

- What does sustainability mean to you regarding school food?
- What measures has your municipality taken to increase the organic share in school food?
- How have you promoted 'regionality' (or cooperation with local farmers)?
- What role do the social dimensions of sustainability have in regard to school food?

Key factors and challenges

- What kind of factors and which actors are crucial for improving sustainable outcomes in school food procurement?
- What are the strongest barriers?
- Which model (direct public management, externalized service, voluntary organization) do you perceive has more potential for transitions towards more sustainability?

Participation

- Are there opportunities for pupils to be engaged in democratic decision-making about school food? (if yes, how?)
- What role do pedagogical measures play for sustainability transitions?
- What is the relevance of civil society initiatives such as Food Policy Councils?
- In which ways are the food needs and habits of pupils from diverse cultural backgrounds included?

Vision

- What would be your vision for future school food?

Interview number	Date of the interview	School food management model	Urban/ rural area	Position of interviewee in school food management
FR01	17/5/2024	DPM	rural	Director of the intermunicipal syndicate for school food management
FR02	21/5/2024	DPM	urban	Agriculture and food officer
FR03	22/5/2024	DPM	rural	Mayor
FR04	27/5/2024	DPM	rural	Vice-Mayor in charge of school affairs and sustainable development
FR05	6/6/2024	EPM	urban	Interviewee 1: Elected member of the Municipal Council, in charge of school food Interviewee 2: School food management officer
FR06	6/6/2024	DPM	urban	Consultant, school food management adviser, former vice-mayor for school food management
FR07	18/6/2024	CM	rural	President of the school food management association
FR08	16/7/2024	DPM	urban	School food manager
DE01	28/06/2023	DPM	urban	Head of the environmental office, city administration
DE02	20/10/2022	EPM	urban	Staff city administration, school catering and food education officer
DE03	06/06/2023	EPM	urban	Head of environment and health office, city administration; coordination Organic City Network
DE04	22/06/2023	EPM	urban	Head of Organic City office, city administration
DE05	23/06/2023	EPM	rural	Staff city administration, business development and Organic City
DE06	12/07/2023	EPM	urban	Staff city administration, environmental office and Organic City Network
DE07	29/05/2024	EPM	rural	Elected municipal council member
DE08	12/12/2023	CM	urban	Kitchen management

DE09	13/05/2024	CM	rural	Director volunteer association, former district council member
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3. Codebook for content analysis of the interviews

Main category	Subcodes
School food management model	Direct public management model <ul style="list-style-type: none"> potentials challenges Externalized private model <ul style="list-style-type: none"> potentials challenges Community management model <ul style="list-style-type: none"> potentials challenges
Sustainability	Ecological dimension <ul style="list-style-type: none"> Organic share food waste reduction Economic dimension <ul style="list-style-type: none"> Regional value chains Cooperation with local farmers Social dimension <ul style="list-style-type: none"> Accessibility (related to distribution justice) Participation and education (related to procedural justice) Diversity (related to distribution justice)
Just transition visions	Visions <ul style="list-style-type: none"> Individual level (actors of change) Structural level (policy measures) <i>(the question about and the vision and corresponding subcodes here did not go directly into content analysis but helped interviewees to think outside the box regarding what would be necessary for a change)</i>